



## Accomplishments of Goals and Strategies August 2018 - August 2019 *Schools of Inquiry and Innovation*

### Promote a Positive Culture & Learning Environment

- New safety measures (entry gate, camera system, campus-wide communication system)
- New badging and access control system
- Digital monitors throughout complex
- Interactive smartboards in all classrooms
- Flexible seating in classrooms and hallways
- Branding of programs (STAR Academy, Virtual education, college/career readiness, JROTC)
- Uniform dress code
- Modified school calendar (Intercessions)
- Classrooms with wall color schemes
- Purchased additional activity bus
- Cameras on all yellow busses and activity busses
- Installed track to host new regional and upper state meets
- Equipped flex room in middle school
- Clubs: AV, legos, drama
- Gifted and talented courses for teachers
- More students identified and served through gifted and talented education
- Sports: school-sponsored soccer, golf (boys and girls), cross-country
- Elementary school house system
- Class Flags PreK-12th grade

### Provide High Quality Effective Teachers and Administrators

- Hired 7 certified teachers
- Attended Model Schools Conference
- Attended AVID Training
- Took part in Personalized Learning Training
- Initiated PD for Read 180 and iRead
- PD tailored for principals
- See additional handout for list

### Ensure Continuous Improvement

- Test data not available except for individual raw scores (will report at a later date)
- Implemented Odysseyware Academy
- Implemented STAR Academy
- Implemented AVID
- Continue MAP Testing
- Mastery Connect for formative assessments
- TE 21 for benchmark assessments
- Created and implemented new MTSS and 504 procedures
- Implemented an employability graduation program for special needs students

- Created curriculum frameworks for elementary, middle, and high schools
- Relocated the Early Childhood Center to the School Complex
- Implemented Flexible Grouping

### **Focus on the Future**

- Kindergarten, 1st, and 2nd grade iPads
- Chromeboxes attached to all smartboards
- 2 huddle stations installed
- Implementation of Read 180, iRead, Project Lead the Way, Project Based Learning, and employability paths for special needs students
- Implemented FastBridge - progress monitoring for MTSS and special needs
- Equipping a PAES lab (practical assessment exploration system) for special needs
- Implementing entire F & P Reading Curriculum
- Upgrades to network

### **Obtain & Maintain Financial Security and Stability**

- Secured services of Greene & Finney Auditing
- Ended the 2018-2019 school year in the black (unaudited)
- Developed the 2019-2020 budget through a zero-based process
- Re-organized the district office from 15 positions to 5 positions
- Contractual agreements for specific financial, HR, PowerSchool, technology, and special education expertise.
- Streamlined efficiency and organization of district office through decluttering, establishing protocols, and establishing procedural practices

### **Establish Partnerships with our Families and Communities**

- Community meetings as appropriate (calendar, dress code, Odysseyware Academy)
- District parent/student handbook
- Facebook presence in all schools
- Updating the district website
- Additional signage for safety procedures