

Student Learning Objective (SLO)

Teacher Name: Davenport Content Area and Course(s) for SLO: IEO Grade Level(s): 9

Academic Year: 2014-15

I. Student Population

Which students will be included in this SLO? Describe the student population. Include all relevant students including levels, accommodations, all subgroups, and factors that may impact student growth.

- IEO 1st semester is 16 students - 9 male / 7 female
- all 9th grade: 3 AA / 13 W
 - 4 students with medical diagnosis of ADHD (3 male: 1 female)
 - 1 student with IEP
 - 1 student w/ 504 - Hearing Impairment
 - 1 Thompson student / 1 new to district from Louisiana

All reading at or above grade level: Lexil ranges from

- 14 out of 16 in College Career Ready 1015 - 1555

All are met or exemplary in both Math + ELA Pass 8th grade

Met Exemplary → 1 no data for Pass

Math	5	10
ELA	4	11

II. Standards / Content

What content will the SLO target? Identify the related standards that will align your SLO with your assessment and content. (National, State, Local, Educational Organization) Provide the name of the standards.

Project Lead The Way IED curriculum based on
H.S. Engineering Standards in Next Gen Science Standards
and correlate with CCSS

III. Assessment Plan (Pre and Post)

What assessment(s) will be used for pre-assessments data to set growth targets for this SLO? What assessment(s) will be used as the post assessment to measure student growth for this SLO? Specifically what are you using to measure specific growth for all students? Identified assessments must effectively measure the course content and student learning.

Pre: Students take Parts A+B of Post IED EOCT
Post: PLTW given EOCT

Principal's Approval Signature

Date