

MCSD Unit Plan Guide / Reflection Tool

Teacher _____ Date _____

Element	Description	Notes
Common Core/State Standards	All lessons are focused and provide clear and significant connections to standards. Literacy standards for history/social studies, science, & technical subjects are included as process standards.	
Clear Learning Objectives	All objectives are stated in terms of student behavior, identify the learning that will take place; and are measurable and observable.	
Teaching/Modeling/Demonstrating	All activities are connected to the objectives, build upon each other, are engaging, appropriately paced and are innovative. Utilizes multiple instructional strategies reflecting best practices.	
Guided Practice	Students practice or apply what has been taught or modeled while the teacher observes and guides their work, including frequent opportunities for students to work in pairs, and occasionally groups.	
Checks for Understanding/Formative Assessment	Formative and summative assessments are included and are aligned to standards. Rubrics are included that reflect CCSS.	
Closure	All closing activities are relevant to the objectives and provide a clear opportunity to conduct a final check for understanding. Students are active participants.	
Independent Practice	Students are given opportunity for independent practice.	
Materials and Resources	All necessary materials are identified.	
Instructional Strategies Evident: <input type="checkbox"/> Identifying Similarities and Differences <input type="checkbox"/> Summarizing and Notetaking <input type="checkbox"/> Reinforcing Effort and Providing Recognition <input type="checkbox"/> Homework and Practice <input type="checkbox"/> Nonlinguistic Representation <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Setting Objectives and Providing Feedback <input type="checkbox"/> Generating and Testing Hypotheses <input type="checkbox"/> Cues, Questions, and Advanced Organizers		